



Flint Community Schools - Community Education Initiative

Beginning in 2013 a collaborative of school district leadership and a wide array of community stakeholders was developed to pursue a Community Schools strategy. The Collaborative developed a strategic plan around phasing in, scaling up and sustaining a district-wide community schools initiative with the assistance of the National Center for Community Schools. The Crim Fitness Foundation was selected as the local convener to lead the phasing in of the Flint Community Schools - Community Education Initiative. Brownell/Holmes STEM Academy was selected as the pilot site for the 2014-2015 school year, with the intent to expand throughout the district in subsequent years.

What is a Community School?

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Community schools offer a personalized curriculum that emphasizes real-world learning and community problem-solving. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends.

Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities. Partners work to achieve these results: Children are ready to enter school; students attend school consistently; students are actively involved in learning and their community; families are increasingly involved with their children's education; schools are engaged with families and communities; students succeed academically; students are healthy - physically, socially, and emotionally; students live and learn in a safe, supportive, and stable environment, and communities are desirable places to live. (National Center for Community Schools)

Flint Community Schools - Community Education Initiative Goals

- 1) Increased Attendance: Students arrive to school on time, stay all day, and are prepared to learn
- 2) Improved 3rd Grade Reading levels: Students are reading at their grade level and meeting their college and career readiness benchmarks
- 3) Increased Graduation Rates: Students are successfully graduating from 12th grade on-time and are prepared to attend a 2-4 year college, complete an apprenticeship, or perform year of national service.
- 4) School becomes a resource to the Community: The School provides opportunities for programming and services such as basic needs, health, technology, etc for community members to use.



Flint Community Schools Partnership Application

Thank you for your interest in providing programming as part of the Flint Community Schools model. The Flint Community Schools work is truly a collaborative effort and requires private and public investment to help our students succeed and improve opportunities for the whole community to be engaged in the work of the school. We ask all of our partners to contribute resources to this effort. Please fill out the information below that will allow us to assess whether your programming is a good fit in the schools.

Contact Name:

Phone:

Address:

E-mail:

Agency Name:

Phone:

Address:

Website:

School area of need that is addressed: (Check all that apply)

 Increased Attendance Rates

 Increased Graduation Rates

 Improved 3rd Grade Reading Levels

 Neighborhood Impact

 Other: Please describe _____



Description of Programming: Please include time and day programming is offered and proposed timeline for implementation.

Program Location:

On Site at School Off Site

If off site, do you provide transportation?

Who is served by this program?

Students Please list ages or grades served: _____

Parents

Community Members

Other: Please describe _____

Who is implementing the program? Does your organization provide staff?

Has your program or staff worked in the Flint Community Schools before? If yes, in what capacity?



What do you need to be successful? Please include staffing, volunteers, and physical space needs.

Cost of Program:

Is there a participant cost for this program? ___ No ___ Yes How much?

Do you need funds to cover the cost to implement this program? If so, what is the cost?

Are you in a position to provide this program free of charge?

___ Pilot Site (Brownell/Holmes) ___ Across the district

___ Specific Schools, Which schools? _____

Please provide us with the contact information of one reference who can speak to impact of your programming.